

## 1. Title of the Practice:

### **Integrated Subject Introduction and Application for School Students**

#### **Objectives of the Practice:**

- Enhance language skills among school students.
- Cultivate a habit of book reading among students.
- Inculcate value education principles among students.
- Foster cartographic reading skills among students.
- Increase environmental awareness among students.
- Provide financial education to school students.
- Introduce the Preamble and the Constitution of India.
- Familiarize students with social reformers and their contributions.
- Raise awareness about physical and mental exercises.
- Develop competitiveness among school students.

#### **The Context:**

In an IQAC meeting, the Chairman, Coordinator, and all members collectively decided to implement an integrated subject introduction and application practice in nearby schools. Initial steps included obtaining oral consent from school managements and planning the subjects and topics to be introduced. College teachers performed the necessary administrative procedures for the implementation, designating a specific day each academic year for the activity. The last period of the school day was chosen for the implementation.

#### **The Practice:**

After securing oral consent and completing administrative procedures, college teachers visited various schools, dedicating one hour to students from class 4th to 10th across different subjects. This practice was executed from the academic year 2018-19 to 2022-23. Faculty members from 12 different subjects engaged in activities across 10 different schools, benefiting approximately 1083 school students in the Georai taluka region.

<b>Sr. No.</b>	<b>Name of School</b>	<b>No. of Participants</b>	<b>Teaching/ Activity Topic</b>
1	Z.P. School, WadgaonDhok	111	Cartographic reading, introduce weather instrument
2	Jaibhawani High School, Marphala	160	Language skills, value education
3	Jaibhawani High School, Gadhi	52	Financial Education
4	Sharda Vidyamandir, Georai, Z. P. S. Ranjani	88	Introduce the Constitution of India

5	Z. P. H.S. Hirapur	50	Introducing Social Reformers and their Contribution
6	Jaibhawani High School, Gadhi, Z.P.H.S. NipaniJawalaka	168	Nutritional awareness, Physical activity awareness
7	Jaibhawani High School, Gadhi	60	Introduction of Practical Instrument
8	Jaibhawani High School, Gadhi	30	Non-Conventional Energy
9	Jaibhawani High School, Gadhi	67	Preservation techniques of marine fishes, Zoology Museum
10	Z. P. S. Gaudgaon	40	Competitive examinations awareness
11	Jaibhawani High School, Gadhi, Z. P. School, Komalwadi	58	Develop Language Skills and Orthographic Skills
12	Z. P. School, Ranmala	71	Introduction of SwarajyaSthapana
13	Jaibhawani High School, Gadhi	128	Language Fluency
14	<b>Total</b>	<b>1083</b>	

**Evidence of Success:** The integrated subject introduction and application practice yielded several positive outcomes for both the college and the school students involved:

**Enhanced Language Skills:** School students exhibited improved language skills, as the interactive sessions and activities facilitated language development.

**Cultivated Reading Habit:** The initiative successfully instilled a habit of book reading among students, promoting a love for literature and learning.

**Inculcated Value Education:** Students were exposed to value education principles, fostering a sense of ethics and moral values.

**Increased Environmental Awareness:** Through various activities, students gained increased awareness about environmental issues and the importance of conservation.

**Provided Financial Education:** The initiative successfully provided financial education to school students, imparting essential knowledge about financial literacy.

**Introduced Constitutional Knowledge:** The introduction of the Preamble and the Constitution of India contributed to students' understanding of their rights, duties, and the functioning of the legal system.

**Increased Awareness of Physical and Mental Exercises:** The initiative raised awareness about the importance of physical and mental exercises for overall well-being.

Developed Competitiveness: Students developed a sense of competitiveness, encouraging them to strive for academic and personal excellence.

**Problems Encountered and Resources Required:**Not any

## **2. Title of the Practice:**

### **Comprehensive Health Awareness Campaign**

#### **Objectives of the Practice:**

- Raise awareness among students about COVID-19.
- Provide assistance to needy individuals during the COVID-19 pandemic.
- Educate the public about various health issues.
- Encourage student participation in blood donation activities.
- Promote awareness about physical and mental fitness among students.
- Organize health awareness programs for students and the community.
- Inspire students to engage in a variety of activities for holistic development.
- Conduct health awareness activities at public places.
- Motivate students to actively participate in sports.
- Foster health awareness among both staff and students.

#### **The Context:**

The decision to implement the Health Awareness Campaign was made during an IQAC meeting, where the Chairman, Coordinator, and all members aimed to enhance health awareness among students, staff, and the community. Various college committees and departments collaborated to organize health awareness activities, leveraging the participation of college students. Notably, during the COVID-19 pandemic, the college distributed fruits to Corona patients and conducted vaccination activities for students. The campaign extended beyond the college premises, targeting the rural population. Departments actively participated in health awareness campaigns, contributing to a broader understanding of health-related issues.

#### **The Practice:**

The onset of the COVID-19 pandemic prompted a crucial realization about the importance of health awareness. Despite the challenges, the college, situated in a rural area with students predominantly from rural backgrounds, undertook initiatives to enhance health awareness. Notable actions during the pandemic included the organization of a COVID-19 awareness quiz, a Corona Vaccination camp, and the distribution of fruits to COVID-19 patients.

Teaching staff also actively engaged in corona duty at different toll plazas alongside police employees.

Post the pandemic, the college continued its commitment to health awareness. Departments organized diverse activities promoting a healthy lifestyle, such as sports competitions, nutritious food competitions, blood donation camps, in-campus and off-campus cleanliness initiatives, road shows on AIDS awareness, and celebrations for International Yoga Day. The collective efforts aimed to foster a comprehensive understanding of health and well-being among students, staff, and the community, contributing to a holistic and informed approach to health awareness.

### **Evidence of Success:**

The success of the Health Awareness Campaign is evidenced by several key outcomes and achievements:

**Increased Awareness about COVID-19:** Successful implementation of a COVID-19 awareness quiz at the national level indicates heightened awareness among students and the community regarding the pandemic.

**Assistance to Needy Individuals during the Pandemic:** Fruit distribution to COVID-19 patients demonstrates the college's active involvement in providing support and assistance to those in need during the pandemic.

**COVID-19 Vaccination Activities:** Implementation of a Corona Vaccination camp for college students signifies a proactive approach to promoting health and safety during the pandemic.

**Holistic Approach to Health Awareness:** The diverse range of activities, including road shows on AIDS awareness and celebrations for International Yoga Day, showcases a holistic approach to health awareness that goes beyond just addressing pandemic-related concerns.

**Problems Encountered and Resources Required:** Not major problems encountered.